

SECTION 500 – EDUCATION SERVICES

COMPENSATORY/ALTERNATIVE EDUCATION

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Article 1 Individual Literacy Plans

- A. An Individual Literacy Plan shall be formulated for each student whose reading readiness or literacy and reading comprehension is below the level established by law (See Policy 503, Article 3). Staff responsible for the student's reading instruction and the student's parents/guardians shall formulate the Plan. The Plan shall include:
1. Sufficient in-school instructional time to develop readiness, literacy and reading comprehension skills;
 2. An agreement by the student's parents/guardians to implement a home reading program that supports and coordinates with the effort at school;
 3. Placement, if necessary, of the student in a summer reading or tutorial program.
- B. Individual Literacy Plans shall continue until the student is reading at or above grade level. Except for a student with disabilities, the Principal shall not permit a student to pass from third grade to fourth grade for reading classes unless the assessment shows the student to be reading at or above the level established by law.
- C. The District shall annually report to the Colorado Department of Education the number of students enrolled in third grade who read at or above the third grade level, the number and percentage of students enrolled in the District who have an Individual Literacy Plan, and the number and percentage of students enrolled who have increased their literacy and reading comprehension levels by two or more grades during one year of instruction.

Article 2 Special Education and Related Services

- A. The District, including each school, shall provide special education and related services in keeping with the requirements and provisions of state and federal law.
- B. The District shall participate as a member of the Mount Evans Board of Cooperative Educational Services (BOCES) to assure that a qualified Special Education Director oversees the special education program, to assure that the District obtains all funding for special education and related services to which it is entitled, and to provide a means for the on-going training of special education personnel. Two Board members shall be appointed by the Board to serve as Board members for the Mt. Evans BOCES.
- C. The Director shall be responsible for assuring the development and implementation of procedures for the identification of disabled children and implementation of appropriate services in keeping with the requirements and provisions of state and federal laws. The Director shall have the authority to work directly with Principals to assure appropriate services at each school

References:

C.R.S. 227-501 et seq. Colorado Basic Literacy Act
C.R.S. 2220-101 through 114 Exceptional Children's Educational Act
1 CCR 301-8, Rules 2220-R-1.00 et seq. Rules for the Administration of the Exceptional Children's Act
C.R.S. 2223-101 through 107 Education of Migrant Children
C.R.S. 2224-101 through 106 English Language Proficiency Act
C.R.S. 2226-101 through 108 Gifted and Talented Students
C.R.S. 2233-104 (2) (i) Instruction at Home
C.R.S. 2234-101 High School Fast Track Program
C.R.S. 22-35-101 through 111 Postsecondary Enrollment Options Act
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including appropriate modifications and accommodations for disabled students. The Director shall notify the Superintendent if appropriate services, modifications or accommodations are not, or cannot be, made given available resources, and shall work with the Superintendent to secure the necessary resources.

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- D. Individual Educational Programs for students with disabilities shall prescribe their programs of study and shall indicate which of the District's content standards are applicable as part of the student's educational objectives and program.

Article 3 Rehabilitation Act, Section 504

- A. A "504" plan shall be developed and implemented for any student not requiring special education services but requiring accommodations due to a disability.

Article 4 Gifted and Talented Students

- A. Gifted and/or Talented students shall be identified through established District procedures. Each school shall provide appropriate programs, services, modifications and accommodations for identified gifted and/or talented students.

Article 5 English Language Proficiency

- A. Each school shall provide English language development services and programs to develop English language proficiency for non-English speaking students in keeping with the requirements and provisions of state and federal law.
- B. Each Principal shall assure that a qualified teacher is assigned to assure appropriate services and programs for students whose dominant language is not English.
- C. Students, whose dominant language may not be English, shall be assessed by using the instrument or technique approved by the Colorado Department of Education. Such assessment shall be completed annually.
- D. Students who have been identified as having a dominant language other than English, but who have been enrolled in a public school of the state for three years or longer or who have been assessed as proficient in English shall be required to take the CSAP assessments in English.
- E. Each Principal shall submit each year to the Superintendent, who shall certify to the state, the number of non-English languages identified as dominant languages and the number of students who speak each non-English language as their dominant languages.

Article 6 Education of Migrant Children

- A. Each school shall enroll and provide educational programs and services for migrant children in keeping with requirements and provisions of state and federal law.

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Article 7 Alternative Cooperative Education

- A. The high school shall offer an Alternative Cooperative (Career) Education (ACE) program for students whose educational needs and interests suggest that such a contextual learning program will most likely foster a successful high school experience.

Article 8 Warren Occupational Technical Center

- A. The District shall seek to contract with the Jefferson County School District to allow participation in Warren Occupational Technical Center programs for students whose educational needs and interests suggest that such a contextual learning program will most likely foster a successful high school experience. Transportation shall be provided for participating students.

Article 9 Options for At-Risk Students

- A. On-line classes, home instruction services or other contracted programs may be pursued as options for students who are at-risk of expulsion or for students, upon parent request, who have been expelled from school. Such services and programs shall be designed to foster a successful return of students to the regular program or to allow students to complete graduation requirements. Fees may be charged to offset District costs associated with such options.

Article 10 Postsecondary Options

- A. The District shall make postsecondary options available and notify students in grades 11 and 12 of these options in compliance with Colorado's Postsecondary Enrollment Options Act. Students enrolled under the provisions of this Act, shall receive high school credit for successful completion of the college courses in which they are enrolled.

Article 11 High School Fast Track Program

- A. The District may negotiate a written agreement with an accredited state institution of higher education in Colorado whereby any pupil in the District who fulfills the requirements for graduation from Platte Canyon High School may take one or more higher education courses during his/her twelfth grade year. Any student taking college credit under this policy shall be eligible for all sanctioned high school activities as if the student were attending classes at Platte Canyon High School. The District shall forward to the state institution of higher education the amount of tuition to which the institution would be entitled up to seventy-five percent of the District's Per Pupil Operating Revenues. The District shall not pay the costs of transportation, room and board, fees, books or equipment or any other costs of taking higher education courses other than tuition.

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Article 12 Title 1 Federal Grant Program

- A. The District shall seek Title 1 Federal Grant funds for provision of supplemental reading and math services for students at the elementary level who are not attaining proficient levels. Elementary Principals with the assistance of the Educational Services Director and the Accounting Director, shall be responsible for assuring compliance with Title 1 requirements and for the completion of required reports.

Article 13 Home or Hospital Instruction

- A. Home or hospital instruction may be provided for students who, because of a temporary extended illness or condition, cannot attend school:
1. The student's physician must certify that the student will be unable to attend school for the length of time specified and that the student is capable of receiving home instruction.
 2. The student's illness/condition does not allow the student to attend school for a minimal period of three weeks.
- B. The student's counselor shall coordinate services for students receiving home or hospital instruction. Teachers are responsible for providing assignments and necessary materials and for working with the home-hospital teacher to determine the student's grade.
- C. Home or hospital instruction shall not exceed 10 hours per week.
- D. Home or hospital instructors are to be licensed teachers. District teachers may fill home-hospital teaching assignments if arrangements can be made for services to occur outside of the regular teaching day. Instructors shall be paid at an hourly rate based upon the BA, Step 1 level of the salary schedule.

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